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| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| * Calendar – What day is it today? Tomorrow? Yesterday?
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 | * Calendar – What day is it today? Tomorrow? Yesterday?
 | Song:* ‘Days of the Week’
 |
| Phonics: New‘th’ sound – stick tongue out slightly between teeth.(YouTube:’ Little Learners’) | Phonics: ‘th’ sound. | Phonics:‘th’ sound. | Phonics: ‘th’ sound. | Phonics: ‘th’ sound. |
| Writing Activity:Think of 3 ‘th’ words, write them and draw picture for each.(write numbers 1 – 3 beside each word) | Writing Activity:Think of 5 ‘th’ words, write them and draw picture for each. *(write numbers 1 – 5 beside each word)* | Writing Activity:Orally put these words into a simple sentence and then write them e.g. “I had a ba**th**”.1. three
2. thin
3. think
 | Writing Activity:Pick 4 words from the word list attached and put them into simple sentences. | Writing Activity:Free writing – write 3 - 4 sentences about whatever topic you like e.g. your day; your house; T.V. programme, etc. |
| Song of the Week: NewIt’s a Beautiful Day (Singing Walrus) | Song of the Week: It’s a Beautiful Day (Singing Walrus) | Song of the Week: It’s a Beautiful Day (Singing Walrus) | Song of the Week: It’s a Beautiful Day (Singing Walrus) | Song of the Week: It’s a Beautiful Day (Singing Walrus) |
| Maths: NewThink about number 5 –where do we see 5? (five fingers, five toes)Gather sets of 5 e.g. pegs, socks, crayons, etc.<https://ie.ixl.com/math/jr-infants/learn-to-count-up-to-5> | Reading: Read short story attached, orally complete the activities. | Maths: Draw sets of 5, put a ring around each set and colour.Practise writing number 5 – see rhyme below. | Reading: Read short story attached, orally complete the activities. | Maths: Draw 1 circle; 2 apples, 3 flowers; 4 triangles and 5 trees. |
| Jolly Phonics word list (attached) | Jolly Phonics word list | Jolly Phonics word list | Jolly Phonics word list | Jolly Phonics word list |
| Now and Then – Ask an adult at home about when they went to school. What was different? What was the same?Draw your favourite day at school. | P.E. Challenge – 10 star jumps; 3 laps of your garden/sitting room; 10 squats (pretend to sit on chair & stand up); pencil roll across the floor – *try to complete in 60seconds ☺*  | Print – using paint, print various objects onto paper e.g. hand, fruit, key, sponge.OrIf no paint, trace around various objects with your pencil. | Cosmic Yoga: “Arnold the Ant”*(YouTube)* | Zumba Kids: ‘Electronic Song - Minion Dance’*(YouTube)* |

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| Links to Videos |
| Phonics:* ‘th’: <https://www.youtube.com/watch?v=7f74GArsWis>
* All Jolly Phonics Songs: <https://www.youtube.com/watch?v=U2HYM9VXz9k>
 | Songs & Rhymes:* Days of the Week: <https://www.youtube.com/watch?v=mXMofxtDPUQ>

 * It’s a Beautiful Day: <https://www.youtube.com/watch?v=Iw8FddccIkQ>
 |
| Cosmic Yoga:* Arnold the Ant: <https://www.youtube.com/watch?v=iWowDC3x0hE>
 | Zumba Kids: Electronic Song - Minions: <https://www.youtube.com/watch?v=FP0wgVhUC9w> |

**Jolly Phonics Word List**

Practise reading these words all week. On Thursday and Friday, they can read each word and write it.

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| **nap** |
| **tan** |
| **set** |
| **hill** |
| **hand** |
| **sand** |
| **men** |
| **elf** |
| **snip** |
| **ram** |

Number 5 formation rhyme:



five

 Down and around, and then you stop.

 To finish a 5 put a line at the top.

Reading Activity 1:

Reading Activity 2: