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| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| * Calendar – What day is it today? Tomorrow? Yesterday? | * Calendar – What day is it today? Tomorrow? Yesterday? | * Calendar – What day is it today? Tomorrow? Yesterday? | * Calendar – What day is it today? Tomorrow? Yesterday? | Song:   * ‘Days of the Week’ |
| Phonics: New  ‘th’ sound – stick tongue out slightly between teeth.  (YouTube:’ Little Learners’) | Phonics:  ‘th’ sound. | Phonics:  ‘th’ sound. | Phonics:  ‘th’ sound. | Phonics:  ‘th’ sound. |
| Writing Activity:  Think of 3 ‘th’ words, write them and draw picture for each.  (write numbers 1 – 3 beside each word) | Writing Activity:  Think of 5 ‘th’ words, write them and draw picture for each.  *(write numbers 1 – 5 beside each word)* | Writing Activity:  Orally put these words into a simple sentence and then write them e.g. “I had a ba**th**”.   1. three 2. thin 3. think | Writing Activity:  Pick 4 words from the word list attached and put them into simple sentences. | Writing Activity:  Free writing – write 3 - 4 sentences about whatever topic you like e.g. your day; your house; T.V. programme, etc. |
| Song of the Week: New  It’s a Beautiful Day  (Singing Walrus) | Song of the Week:  It’s a Beautiful Day  (Singing Walrus) | Song of the Week:  It’s a Beautiful Day  (Singing Walrus) | Song of the Week:  It’s a Beautiful Day  (Singing Walrus) | Song of the Week:  It’s a Beautiful Day  (Singing Walrus) |
| Maths: New  Think about number 5 –where do we see 5? (five fingers, five toes)  Gather sets of 5 e.g. pegs, socks, crayons, etc.  <https://ie.ixl.com/math/jr-infants/learn-to-count-up-to-5> | Reading:  Read short story attached, orally complete the activities. | Maths:  Draw sets of 5, put a ring around each set and colour.  Practise writing number 5 – see rhyme below. | Reading:  Read short story attached, orally complete the activities. | Maths:  Draw 1 circle; 2 apples, 3 flowers; 4 triangles and 5 trees. |
| Jolly Phonics word list (attached) | Jolly Phonics word list | Jolly Phonics word list | Jolly Phonics word list | Jolly Phonics word list |
| Now and Then – Ask an adult at home about when they went to school. What was different? What was the same?  Draw your favourite day at school. | P.E. Challenge – 10 star jumps; 3 laps of your garden/sitting room; 10 squats (pretend to sit on chair & stand up); pencil roll across the floor – *try to complete in 60seconds ☺* | Print – using paint, print various objects onto paper e.g. hand, fruit, key, sponge.  Or  If no paint, trace around various objects with your pencil. | Cosmic Yoga: “Arnold the Ant”  *(YouTube)* | Zumba Kids: ‘Electronic Song - Minion Dance’  *(YouTube)* |

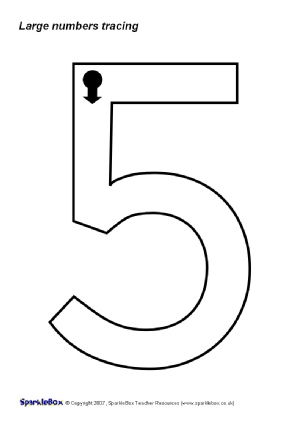
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| Links to Videos | |
| Phonics:   * ‘th’: <https://www.youtube.com/watch?v=7f74GArsWis> * All Jolly Phonics Songs: <https://www.youtube.com/watch?v=U2HYM9VXz9k> | Songs & Rhymes:   * Days of the Week: <https://www.youtube.com/watch?v=mXMofxtDPUQ>      * It’s a Beautiful Day: <https://www.youtube.com/watch?v=Iw8FddccIkQ> |
| Cosmic Yoga:   * Arnold the Ant: <https://www.youtube.com/watch?v=iWowDC3x0hE> | Zumba Kids:  Electronic Song - Minions: <https://www.youtube.com/watch?v=FP0wgVhUC9w> |

**Jolly Phonics Word List**

Practise reading these words all week. On Thursday and Friday, they can read each word and write it.

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| --- |
| **nap** |
| **tan** |
| **set** |
| **hill** |
| **hand** |
| **sand** |
| **men** |
| **elf** |
| **snip** |
| **ram** |

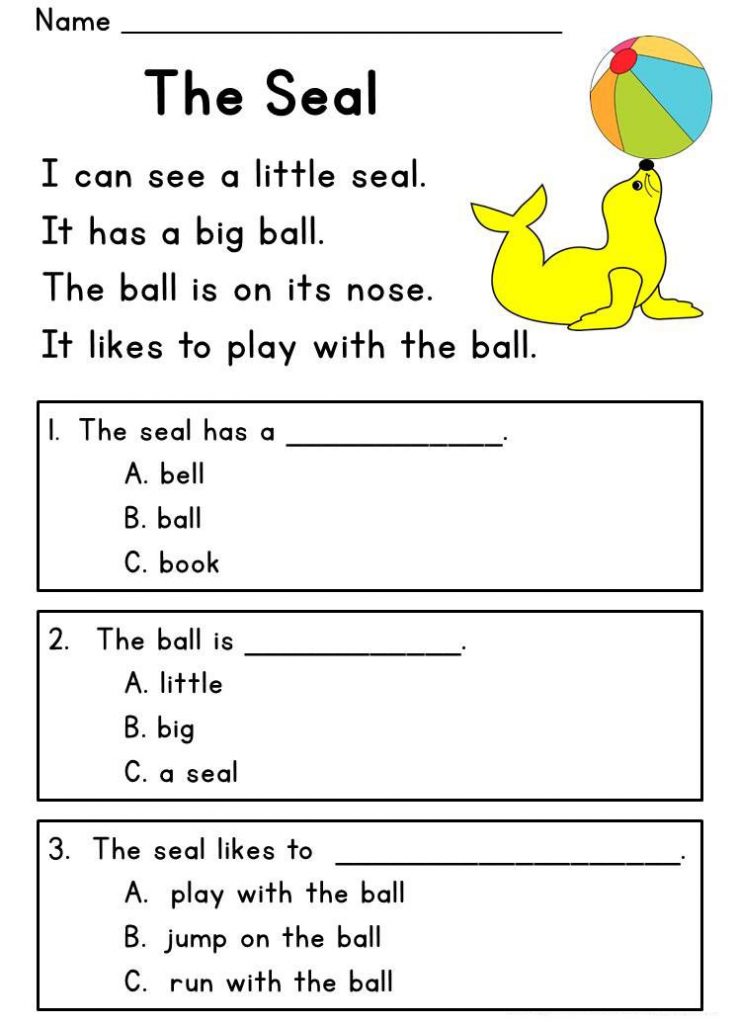
Number 5 formation rhyme:

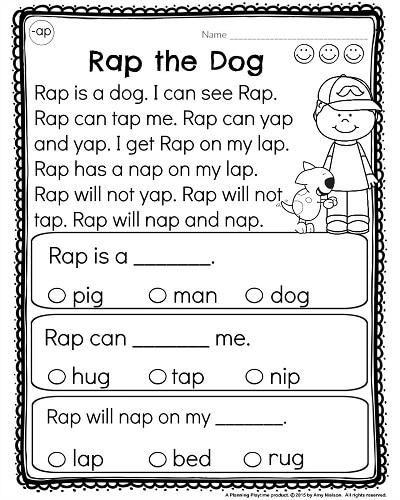


five

Down and around, and then you stop.

To finish a 5 put a line at the top.

Reading Activity 1:

Reading Activity 2: