

Dear Parents/Guardians,

We hope you are all keeping well. Thank you for all the hard work you are doing supporting the education of your children at this time.

We have set up the 'Seesaw' app for the Senior Infant classes. Each day we will assign a few different activities on Seesaw. Your child will be able to keep in contact with his/her teacher. Many of you have signed up. If you are not set up, you can email your child's teacher to help you get started.

Ms Cunniffe/Ms Broe - [Seniorinfants@stronans.ie](mailto:Seniorinfants@stronans.ie)

Mr Woodhouse - [ewoodhouse@stronans.ie](mailto:ewoodhouse@stronans.ie)

We have included the 'Collins Big cat' reading scheme in our timetable this week. There are hundreds of books to choose from. Your child should begin reading the pink band books.

Please do not feel overwhelmed and remember to use the Seesaw app and the class timetable below in whatever way best suits your own circumstances.

Take care,

*Ms Broe/Ms Cunniffe/Mr Woodhouse*

## Weekly Timetable - April 27<sup>th</sup> - 1<sup>st</sup> May

**Monday**

### English

#### **Phonics: 'z'**

Watch the following:

<https://www.youtube.com/watch?v=yZMrKqd3FsU>

Action:

Put arms out to sides and pretend to be a bee saying, zzzzz.

#### **Writing:**

Practice saying the following 'z' words:

zip, zoo, zebra, zigzag, zoom.

Write these words down and draw a picture.

Try writing a sentence with one or two of these words.

#### **Reading:**

Click <http://connect.collins.co.uk/school/portal.aspx>

Click teacher login

Enter username: parents@harpercollins.co.uk

Password: Parents20!

Click on Collins Big Cat. Begin on level pink A.

### Irish

#### **Téama: Mé Féin (Myself)**

Log into [www.cjfallon.ie](http://www.cjfallon.ie)

Click Parent/Student resources.

Click student resources.

Click primary, Senior Infants, Gaeilge Bun go Barr, Bun go Barr Bunchéim B.

In the resource type section click on 'interactive' to play game.

#### **Ceacht 1**

Tabhair Neasa bosca lón do Neasa. (Give Neasa a green lunchbox) etc

### Maths:

#### **Numbers 1-20**

Log onto [www.ixl.com](http://www.ixl.com).

Look for Senior Infants section and find D2 - Count on ten frames up to 20.

**Music**

**The Dandelion Stomp.**

Shake those arms and enjoy the song on the link below.

Make up your own actions to go along with the song.

<https://www.youtube.com/watch?v=Uc4d2Tgy6-U>

**Tuesday**

**English**

**Phonics:** Onset & Rime 'et'

Watch the following:

<https://www.youtube.com/watch?v=JMj9SKh611g>

**Writing:**

Draw a jet.

Write a list of 'et' words in a jumbo jet:

jet, net, pet, wet, met,

yet.

Write the following sentences and draw a picture:

A pet in a jet.

My pet is wet.

**Reading:**

Choose a book to read from the Collins Big Cat online library.

**Gaeilge**

**Téama: Mé Féin (Myself)**

Log into [www.cjfallon.ie](http://www.cjfallon.ie)

Follow Monday steps to reach the Irish scheme Bun go Barr Bunchéim B.

In the resource type section click on 'online book'. **Print page 2.**

You can follow instructions to go with the above worksheet by logging on to the **audio clip** for **Bunchéim B, Audio CD 1, Rian 1.**

Examples:

1. Taispeain dom buí .

(Show me yellow).

2. Taispeain dom donn.

(Show me brown).

3. Taispeain dom Bumbóg ag eitilt. (show\_me Bumbóg flying)

**Maths:**

**Capacity**

You will need a bowl, a teapot, a bottle, a large pot and a cup.

	<p>Please click on the Fallons link below to find the worksheet. You will need to enter your Name, email address, user type(student) to access this worksheet. <a href="https://my.cjfallon.ie/preview/student/7389/124">https://my.cjfallon.ie/preview/student/7389/124</a> Busy at Maths, Senior Infants, pg 118. Discuss which container holds the most / least amount of liquid.</p> <p><b><u>Music:</u></b> Zumba Kids-Go Noodle <a href="https://www.youtube.com/watch?v=ymigWt5TOV8">https://www.youtube.com/watch?v=ymigWt5TOV8</a></p>
<b>Wednesday</b>	<p><b><u>English</u></b> <b><u>Phonics:</u></b> 'w' Watch the following: <a href="https://www.youtube.com/watch?v=J3jIA13beM">https://www.youtube.com/watch?v=J3jIA13beM</a> Action: Blow onto your open hand, as if you are the wind, and say wh, wh, wh.</p> <p><b><u>Writing:</u></b> Practice saying the following 'w' words: <u>w</u>et, <u>w</u>indow, <u>w</u>orm, <u>w</u>all, <u>w</u>ind. Write these words down and draw a picture. Try writing a sentence with one or two of these words.</p> <p><b><u>Reading:</u></b> Choose a book to read from the Collins Big Cat online library.</p> <p><b><u>Irish</u></b> <b>Téama- Mé Féin (Myself)</b> Log into <a href="http://www.cjfallon.ie">www.cjfallon.ie</a> In the resource type section of <u>Bun go Barr Bunchéim B</u> click on 'online book'. Print page 4. Name the objects- hata(hat), mála(bag), bosca lóin(lunch box), stoca(sock).</p> <p><b><u>Maths:</u></b> <b>Time</b> Practice reading the time in one hour intervals eg 1 O'clock, 5 O' Clock. Take a look at the activities that are on the worksheet (see Fallons link below): <a href="https://my.cjfallon.ie/preview/student/7389/103">https://my.cjfallon.ie/preview/student/7389/103</a></p>

	<p>Busy at Maths, Senior Infants, pg. 97. Discuss what happens in the morning and afternoon and evening time.</p> <p><b><u>S.E.S.E</u></b> Go for a short walk with your parent. Observe the flowers and plants we can see around us e.g. daffodils, Dandelions, tulips. Click on to the Fallons link below, print the sheet (if possible). Name the <b><u>parts of a plant</u></b> e.g. stem, flower, leaf, bud, root. Plants need water, sun and soil to grow. <a href="https://my.cjfallon.ie/preview/student/16881/47">https://my.cjfallon.ie/preview/student/16881/47</a></p>
<b>Thursday</b>	<p><b><u>English</u></b> <b><u>Phonics:</u></b> Onset &amp; Rime 'in' Watch the following: <a href="https://www.youtube.com/watch?v=nCF_zfFlsDO">https://www.youtube.com/watch?v=nCF_zfFlsDO</a></p> <p><b><u>Writing:</u></b> Draw a big bin. Write a list of 'in' words in the bin: tin, bin, win, chin, fin, pin. Write the following sentences: 1. A tin in a bin. 2. A pin in a bin.</p> <p><b><u>Reading:</u></b> Choose a book to read from the Collins Big Cat online library.</p> <p><b><u>Oral Language:</u></b> <b><u>Game: 'Mystery Bag'</u></b> Adult hides an object in a bag (e.g. a spoon, a lego figure). Child asks questions to guess what this object is.</p> <p><b><u>Irish</u></b> <b>Téama- Mé Féin (Myself)</b> Log into <a href="http://www.cjfallon.ie">www.cjfallon.ie</a> In the resource type section of <b><u>Bun go Barr Bunchéim B</u></b> click on 'interactive' to play a game. Ceacht 2-Bia</p> <p><b><u>Maths</u></b> Time</p>

	<p>Click on the Fallons link below <a href="https://my.cjfallon.ie/preview/student/7389/104">https://my.cjfallon.ie/preview/student/7389/104</a> Busy At Maths- Senior Infants P.98 What time is on each clock? Use the mathematical language- o'clock, hour, long hand, short hand.</p>
<b>Friday</b>	<p><b><u>English</u></b> <b>Phonics:</b> 'ng' Watch the following: <a href="https://www.youtube.com/watch?v=TOGOEDxwpa8">https://www.youtube.com/watch?v=TOGOEDxwpa8</a>. Action: Imagine you are a weight lifter, and pretend to lift a heavy weight over your head, saying ng....</p> <p><b><u>Writing:</u></b> Practice saying the following 'ng' words: <u>sing</u>, <u>wing</u>, <u>king</u>, <u>ring</u>. Write these words down and draw a picture. Try writing a sentence with one or two of these words.</p> <p><b><u>Reading:</u></b> Choose a book to read from the Collins Big Cat online library.</p> <p><b><u>Irish</u></b> Pick a programme of your choice on <a href="http://www.tg4.ie">www.tg4.ie</a>. Listen out for words that you already know! Sponge BOB Is on every day @ 4.35pm(Mon/ Fri).</p> <p><b><u>Maths</u></b> Try these sums in your copybook. 3+3= 5+2= 1+5= 7+2= 4+4= Remember put the big number in your head and the small number on your hand and count on.</p> <p><b><u>Art and Crafts:</u></b> Design and draw your ideal play area. You can use blocks or lego or simply draw on a piece of paper.</p>

**Tricky Words** (Monday 27th April – Fri 1st May).

Monday	Tuesday	Wednesday	Thursday
go	by	only	when
no	like	old	why
so	have	little	where
my	live	down	who
one	give	what	which

- Write tricky words on paper and throw them around the garden. Call out a word. Child brings the word to you.
- Spread words out on the table. When you call out a word your child points to it.
- Put words in a magic bag. Child picks them out missing and reads them one by one.
- Put 4 words on the table and child reads them. Child closes eyes and you take one word away. Child guesses what word it is.