

Dear Parents/Guardians,

We hope you are all keeping well. Thank you for all the hard work you are doing supporting the education of your children at this time.

This week we have included in our plan, a story called 'Under The Mask Inside Feelings'. It has been written by a primary school teacher . We hope that your child enjoy's it and that it will enable you to discuss feelings in an open way with your child. 'Seesaw' activities will continue for the Senior Infant classes. Please feel free to pick and choose what works best for you and your family during this period. If you have any queries, please feel free to contact us at the following:

Ms Cunniffe/Ms Broe - Seniorinfants@stronans.ie

Mr Woodhouse - ewoodhouse@stronans.ie

We have included the 'Collins Big cat' reading scheme in our timetable this week. There are hundreds of books to choose from. Your child should begin reading the pink band books.

Take care,

Ms Broe/Ms Cunniffe/Mr Woodhouse

Weekly Timetable-June 8th -12th

Monday

English

Phonics: 'qu'

Watch the following and practice saying some 'qu' words:

<https://www.youtube.com/watch?v=JpyASJYqIKs>

Action :Make a duck's beak with your hands and say qu, qu, qu.

Writing: 'qu' words:

quiz, quack, quilt, quick, queen.

Write down four 'qu' words from the list and draw a picture.

Write the following sentences:

I have a quilt on my bed.

The queen lives with the king.

Reading:NB: This story will be linked with other lessons for the week.

Listen to 'Under The Mask Inside Feelings.'

<https://www.youtube.com/watch?v=35D8bKoyrBs>

What does Olly do when his emotions go crazy?

Name the superheroes.

Who is your favourite superhero? Why?

Discuss the things that you will do when 'Covid' is over.

Irish

Téama: Eadaí (clothes)

Ceacht 5 'Bua na Cainte'

Comhrá (conversation) 5.1

Amhrán: 'Tice Teisce Tiú'

Tasc Éisteachta 5.1:

Ceangail m'iallacha, más e do thoil é.

(Tie my laces please)

Maths: Senior Infants. Busy AT Maths. Data Page 100.

You will need to enter your Name, email address, user type(student) to access this worksheet.

<https://my.cjfallon.ie/preview/index/7389/106>

SESE: Materials: Properties and characteristics of materials. (Science)

Rustle (Superhero in today's story) likes to relax when he is feeling anxious. He sometimes uses a stress ball. Can you ask an adult to help build your own stress ball? What materials will work best?

Playdough, homemade dough, water in a glove ect.

<p>Tuesday</p>	<p>English Phonics: 'ou' Watch the following: https://www.youtube.com/watch?v=I6_Twpffldk Action: Pretend your finger is a needle and prick thumb saying ou, ou, ou. Writing: 'ou' words: <u>O</u>uch, mou<u>th</u>, lo<u>u</u>d, ro<u>u</u>nd, clo<u>u</u>d. Write down four 'ou' words from the list and draw a picture.</p> <p>Writing: Write the following sentences: The plate is round. I see a cloud in the sky.</p> <p>Reading: Choose a book to read from the Collins Big Cat online library.</p> <p>Gaeilge Téama: Eadaí (clothes) <u>Ceacht 6 'Bua na Cainte'</u></p> <p><u>Comhra (conversation) 6.1</u> <u>Rann: 'Tá Teidí Agam'</u> <u>Cluiche Meaitseála:</u> <u>(Matching game)</u> <u>Bríste beag/ bríste mór (big trousers/small trousers).</u></p> <p>Math's: Senior Infants. Busy AT Math's. Data Page 101. You will need to enter your Name, email address, user type(student) to access this worksheet. https://my.cjfallon.ie/preview/index/7389/107t.</p> <p>SPHE: Being Happy, visualization for children, by Ciara. https://soundcloud.com/user-547419318/being-happy-walk-tall-si-p66-ciar a</p>
<p>Wednesday</p>	<p>English Phonics: Onset & Rime 'ad' Watch the following: https://www.youtube.com/watch?v=A20pc-uG1Z4</p>

	<p><u>Writing:</u></p> <p>Write a list of 'ad' words : dad, bad, lad, mad, sad. Write the following sentences: I run with my dad. That lad is sad.</p> <p><u>Reading:</u> Choose a book to read from the Collins Big Cat online library.</p> <p><u>Irish</u> Téama: Eadaí (clothes) Ceacht 7 'Bua na Cainte' Comhrá: (conversation) Amhrán: 'Níl fhios agam'. Tasc Éisteachta 7.1</p> <p><u>Maths:</u> Log onto www.ixl.com .Look for 'Data and Graphs'. P.1. Which Picture graph is correct?</p> <p><u>P.E:</u> Blaze (superhero) loves to exercise when she is feeling overwhelmed. Create a game that can help get rid of angry energy!</p>
<p>Thursday</p>	<p><u>English</u> <u>Phonics:</u> Onset & Rime 'ed' Watch the following: https://www.youtube.com/watch?v=hKWzFLe5HwM</p> <p><u>Writing:</u> Write a list of 'ed' words: bed, fed, led, red, Ted, Ned. Write the following sentences: 1. Ted has a red bed. 2. Ned fed the ducks.</p> <p><u>Reading:</u> Choose a book to read from the Collins Big Cat online library.</p> <p><u>Irish</u> Téama :Eadaí (clothes)</p>

	<p>Ceacht 8 'Bua na Cainte' Comhrá:8.1 (conversation) Amhrán: 'Nigh na hÉadaí. Cluiche (Game):Faigh an Difríocht' (spot the difference).</p> <p>Maths Draw a grid to show the colour of the cars on your street: silver,black, red, green ect. Take a look at yesterday's worksheet as a guide.</p> <p>SPHE: Create a happy and a sad face using chopped up fruit. Discuss which one you are feeling like today.</p>
Friday	<p>English Phonics: Onset and rime: 'id' Watch the following: https://www.youtube.com/watch?v=9ZtetQiDcZw</p> <p>Writing: Write a list of 'id' words: lid, bid, hid, kid, rid. Write the following sentences: I hid my sprouts! The kid has a red car.</p> <p>Reading: Choose a book to read from the Collins Big Cat online library.</p> <p>Irish Pick a programme of your choice on www.tg4.ie. Listen out for words that you already know!</p> <p>Maths Draw a grid/ graph to show the types of transport that you use at home: car, scooter, flicker, bicycle.</p> <p>Art and Crafts: Draw yourself as a Superhero. What are your super powers.Make your own cape / outfit.</p>

Tricky Words (Monday 27th April – Fri 1st May).

Monday	Tuesday	Wednesday	Thursday
go	by	only	when
no	like	old	why
so	have	little	where
my	live	down	who
one	give	what	which

- Write tricky words on paper and throw them around the garden. Call out a word. Child brings the word to you.
- Spread words out on the table. When you call out a word your child points to it.
- Put words in a magic bag. Child picks them out missing and reads them one by one.
- Put 4 words on the table and child reads them. Child closes eyes and you take one word away. Child guesses what word it is.