

Dear parents/guardians,

We hope you and your family are keeping well during this very difficult time.

We would like to congratulate you all on all your great efforts to keep the children busy during these unforeseen events. I know it is not ideal and I also know how difficult it is juggling school work and trying to maintain your daily tasks at home. For those who may still be working outside the home I commend you.

Parents you are doing a wonderful job. Please do not feel pressure to get everything done on our timetable. It is a very confusing and worrying time for children being out of routine, not seeing friends and grandparents. You can use our timetable as a menu and pick and choose what suits you and your child. You do what works best for you and your family.

Take care of you and your precious families.

Ms Broe/Ms Cunniffe/Mr Woodhouse.

Letter to children

A big **hello** to all the boys and girls in room 1 and room 6.

I hope you are all keeping safe and enjoying spending time with your family.

We really miss all your smiles, laughter and giggles, hearing you reading and listening to you sing. Please remember this time will pass and we will look forward to seeing you all again, hearing about your time at home with your family. You are all **wonderful** children.

You have achieved so much this year. If you have been doing any of the work/activities that is **fantastic**. We know how much you all enjoy reading and listening to stories and I hope you can continue to enjoy reading at home. Make sure to enjoy fun time with your family as this is equally important.

You are such **thoughtful** and **kind** children and I know you are all being kind and **helpful** at home.

We have made lovely memories in room 1 and room 6 and will make more memories together soon.

From *Mrs Broe, Mrs Cunniffe, Mr Woodhouse*

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Phonics: 'oa'</p> <p>Watch the following: https://www.youtube.com/watch?v=M8nGaspuWU</p> <p>Action: 'oa' - hold hand over mouth as if you have done something wrong and say <i>oh!</i></p>	<p>Phonics: Onset & Rime 'en'</p> <p>Watch the following: https://www.youtube.com/watch?v=1o-SPIIjEGE</p>	<p>Phonics: 'ie'</p> <p>Watch the following: https://www.youtube.com/watch?v=esc6yoAU5yU</p> <p>Action: 'ie' - Stand to attention and salute saying <i>ie, ie.</i></p>	<p>Phonics: Onset & Rime 'un'</p> <p>Watch the following: https://www.youtube.com/watch?v=nCF_zfflsDO</p>	<p>Phonics: 'ee'/'or'</p> <p>Watch the following: https://www.youtube.com/watch?v=du3incCU6Xc</p> <p>https://www.youtube.com/watch?v=OTKWxjUOUgQ</p> <p>Action: 'ee'/'or' Put hands on head as if ears for a donkey. Move them up and down as you say <i>eeyore, eeyore.</i></p>
<p>Writing: Practice saying the following <u>oa</u> words: <u>goat</u>, <u>boat</u>, <u>road</u>, <u>goal</u>, <u>soap</u>, <u>coat</u>.</p>	<p>Writing: Draw a large <u>hen</u>. Write a list of <u>en</u> words in the hen: <u>hen</u>, <u>den</u>, <u>Ben</u>, <u>Glen</u> <u>ten</u>, <u>men</u>, <u>pen</u>.</p>	<p>Writing: Practice saying the following <u>ie</u> words: <u>tie</u>, <u>pie</u>, <u>flies</u>, <u>fries</u>. <u>lie</u>, <u>cries</u>.</p>	<p>Writing: Draw a large <u>sun</u>. Write a list of <u>un</u> words in the sun: <u>sun</u>, <u>bun</u>, <u>fun</u>, <u>run</u>, <u>nun</u>.</p>	<p>Writing: Practice saying the following <u>ee</u> words: <u>See</u>, <u>feet</u>, <u>deep</u>, <u>beef</u>, <u>week</u>, <u>jeep</u>.</p>

<p>Write these words down and draw a picture.</p>	<p>Write the following sentences and draw a picture. 1. A big fat <u>hen</u>. 2. The <u>hen</u> has <u>ten</u> eggs.</p>	<p>Write these words down and draw a picture.</p>	<p>Write the following sentences and draw a picture. 1. It is <u>fun</u> to <u>run</u>. 2. The <u>sun</u> is hot. 3. I eat a <u>bun</u>.</p>	<p>Choose two of these words and put each word into a sentence. Practice saying the following 'or' words: <u>Horse</u>, <u>fork</u>, <u>horn</u>, <u>storm</u>, <u>corn</u>. Write these words down and draw a picture.</p>
<p>Tricky Word List (attached)</p>	<p>Tricky Word list</p>	<p>Tricky Word List</p>	<p>Tricky Word list</p>	<p>Tricky Word List</p>
<p><u>Irish:</u> Go to www.edco.ie/bua. Select file that supports your computer PC or MAC. Select Senior Infants, click on it and start a download. When the icon appears on your desktop enter the following: Login: trial Password: Trial</p> <p>Téama: Mé Féin Ceacht 1</p>	<p><u>Irish:</u> Irish lesson for kids. https://www.youtube.com/watch?v=LvBSZb6y5FA A</p> <p>Includes the following ainmhithe(animals): Cat(cat), Madra(dog), Iasc(fish)</p> <p>Is madra é seo: This is a dog. Is Iasc é seo: This is a fish.</p>	<p><u>Irish:</u> Watch and learn the Irish vocabulary for the following vehicles- bus, motorbike, truck, train, helicopter, aeroplane, boat, bicycle,rocket, car.</p> <p>https://www.youtube.com/watch?v=YhiVSChWKXQ XQ</p>	<p><u>Irish:</u> Watch and learn the song Bingo(as Gaeilge)</p> <p>https://www.youtube.com/watch?v=addijqQsRaQ Q</p>	<p><u>Irish:</u> Go on an Irish colour hunt around your house. Find some items in your house with the following colours:</p> <p>Buí-Yellow Glas-ugreen Oráiste-orange Bán-white Dearg-red Bán dearg-pink Dubh-black Corcra-purple gorm-blue</p>

Dán(poem)-Lámha Suas	Dia duit is cat mé: Hello I am a cat.			
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<p><u>Maths:</u> <u>Caterpillar Ordering-</u> An interactive ordering and sequencing numbers game. Stay in the range forward number word sequences(1-20) and backward number word sequences(20-1). Move to a different level if your child is able.</p> <p>https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering</p>	<p><u>Maths:</u> <u>Ordering numbers 1-20</u> Write out the numbers 1-20 on some paper, cut them up and ask an adult to mix them up - don't peek! See how quickly you can put them into the correct order. Get an adult to time you and then see if you can get faster when you try again.</p> <p>Ask an adult to hide the numbers 1 to 20 around your room, house or garden. See if you can find all 20 and place them in order. Ask questions e.g. What number comes just before 14? What number comes straight after 17?</p>	<p><u>Maths:</u> <u>2D Shapes Hunt:</u> Ask an adult to draw and cut out 3 circles, 3 squares, 3 rectangles and 3 triangles. Ask someone to hide these shapes around your room, house or garden.</p> <p><u>2D Shape Game:</u> Take turns to roll a dice and collect a shape that has that number of sides e.g. roll a 4, collect a square. The first to have four different shapes wins!</p>	<p><u>Maths:</u> <u>Helicopter Rescue-</u> A maths game you can play on laptop/tablet/phone. A mental maths game to help children identify numbers up to 100. The game includes 'Find a Number' and 'Counting On and Back'.</p> <p>https://www.topmarks.co.uk/learning-to-count/helicopter-rescue</p>	<p><u>Maths:</u> <u>Outdoor Maths Trail:</u> Go on a walk and find the items listed. (Worksheet attached below)</p> <p><u>Game: Build a Tower:</u> You need a dice, building blocks/lego pieces. Take turns to roll the dice. Collect the number of bricks to build your own tower. The first to build a tower of 10 bricks wins!</p> <p>Alternative- start with 20 blocks each. Take away the number on the dice. First to zero blocks left wins!</p>
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	Count backwards from 15 to 5, 18 to 7, 15 to 9 etc.			
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<p><u>Reading:</u> Listen to the story 'We're Going on a Bear Hunt'. https://www.youtube.com/watch?v=KL36gMrHJaI</p>	<p><u>Reading:</u> Read a book to your favourite teddy bear.</p>	<p><u>Drama:</u> Act out the story 'We're Going on a Bear Hunt'. Make props to go along with the story. Have some real grass, get a teddy bear, make a cave from furniture, pack a lunch for the hunt.</p>	<p><u>SESE</u> Find out 3 facts about a real life bear from the following video: https://www.youtube.com/watch?v=K-3snCVlrJ8</p>	<p><u>Art</u> Design a Teddy Bears' Picnic invitation. Include the following: To: Place: Date: Time: From: Invite some family members to have a picnic with you (Don't forget to bring your teddy).</p>
<p><u>Music:</u> Listen and join in with the song 'We're Going on a Bear Hunt'. https://www.youtube.com/watch?v=5_ShP3fiEhU</p>	<p><u>Art:</u> Learn to draw a bear! https://www.youtube.com/watch?v=ZDrfxrnjNts or draw a picture of your own favourite teddy bear.</p>	<p><u>Dance:</u> https://family.gonoodle.com/activities/run-the-red-carpet</p>	<p><u>Cosmic Yoga:</u> "We're Going on a Bear Hunt" https://www.youtube.com/watch?v=KAT5NiWHFIU</p>	<p><u>Dance:</u> Zumba Kids-Go Noodle Electronic Song-Minions https://www.youtube.com/watch?v=FP0wgVhUC9w</p>

Tricky Words

Monday	Tuesday	Wednesday	Thursday
I	we	are	some
the	be	all	said
he	was	you	here
she	to	your	there
me	do	come	they

- Write tricky words on paper and throw them around the garden. Call out a word. Child brings the word to you.
- Spread words out on the table. When you call out a word your child points to it.
- Put words in a magic bag. Child picks them out and reads them one by one.
- Put 4 words on the table and child reads them. Child closes eyes and you take one word away. Child guesses what word is missing.

Maths Trail

1		2 plant pots.
2		5 daisies.
3		7 doors.
4		1 bicycle.
5		6 daffodils.
6		8 leaves.
7		10 bricks on a building or a wall.
8		12 windows.
9		10 cars.
10		1 roundabout
11		12 stones. Make a circle using these stones.
12		2 dandelions.
13		Something that is longer than your leg.
14		Someone walking a dog.
15		2 gates.
16		1 stop sign.

