

Weekly Timetable- June 22nd - June 26th

Monday

English

Phonics: -ot Word Family

Watch the following and practice saying some 'ot' words:

<https://www.youtube.com/watch?v=E2ZghKzfJEO>

Writing: -ot words:

hot, cot, dot, got, lot, not, pot, rot.

Write down all the -ot words from the list.

Write the following sentences:

The red pot is hot.

I do not sleep in a cot.

Try writing a sentence of your own using one of the -ot words.

Reading:

Listen to 'The Bad Tempered ladybird'.

Summary: The bad-tempered ladybird fights with every animal he meets, but soon learns the importance of friends and turns into a far nicer, happier bug.

<https://www.youtube.com/watch?v=pmmdCoKZJaI>

How were the two ladybirds different at the start of the story?

What did they both want to eat?

What did the bad-tempered ladybird ask each of the animals to do?

Why did the bad tempered ladybird decide not to fight them?

How many of the minibeasts and animals can you remember from the story?

What animal did the bad-tempered ladybird meet at 12 noon?

What did you notice about the size of the animals as the story went on?

What animal did the bad-tempered ladybird meet at 5 O'clock?

What did the whale do to the bad-tempered ladybird?

How did the story end?

What did the bad-tempered ladybird learn?

Irish 'Bua na Cainte'

Téama: Bia (food)

Ceacht 1

	<p>Comhrá(conversation) An maith leat _____? (Do you like _____) Is/Ní maith liom _____. (I do not like_____)</p> <p>Bainne(milk), úlla(apples), bananaí(banana), oráistí(orange), piorraí(pears), criospaí(crisps), ceapairí(sandwiches), briosaí(biscuits). Amhrán: 'Aon, Dó, Trí, Ceathair, Cúig, Sé"</p> <p>Tasc Éisteachta Maths: Senior Infants. Busy at Maths. 'Before and After' Page 112. https://my.cjfallon.ie/preview/student/7389/118 Practice the following with your child: Saying the Number Word After: I'm going to say a number and I want you to say the number after the one I say. <i>Four! Eight! Twelve!, Eighteen! Twenty-four</i> etc (Use numbers in the ranger 1-30). Saying the Number Word Before: I am going to say a number and I want you to say the number before the one I say. <i>Seven! Ten! Fifteen!, Twenty!, Thirty!</i> (U.se numbers 1-30)</p> <p>SPHE The ladybird in the story 'The Bad-Tempered Ladybird' was very grumpy and bad tempered and was not very nice to his friends. Can you be a king and friendly ladybird and do 3 nice things for the people in your house today?</p>
<p>Tuesday</p>	<p>English Phonics: -am Word Family Watch the following: https://www.youtube.com/watch?v=vJrimI2Y9Jk</p> <p>Writing: <u>Sam</u>, <u>Pam</u>, <u>ham</u>, <u>ram</u>, <u>jam</u>, <u>pram</u>, <u>Mam</u> Write the following sentences: I like toast and <u>jam</u>. <u>Pam</u> is a girl. Do you like <u>ham</u>.</p> <p>Reading: Choose a book to read from the Collins Big Cat online library.</p> <p>Gaeilge: Téama: <u>Bia</u>(food) <u>Bua</u> na Cainte</p>

Ceacht 2

Comhra (conversation) 2.1

E.g. An bhfuil cáis ar an mbord? Is there cheese on the table?

Tá/Níl cáis ar an mbord. There is/there is not cheese on the table.

Práta(potatoes), arán(bread), tráta(tomatoes)

Comhra 2.1

E.g. Ca bhfuil an cháis? Where is the cheese?

Tá an cháis ar an mbord. The cheese is on the table.

ar an gcófra(on the press)/sa cófra(in the press)/ar an talamh(on the ground).

Tasc Éisteachta

Amhrán: 'An maith leat Cáis'

Maths: Senior Infants. Busy at Maths. Before and After Page 113.

<https://my.cjfallon.ie/preview/student/7389/119>

Practice the following with your child:

Saying the Number Word After:

I'm going to say a number and I want you to say the number after the one I say. *Four! Eight! Twelve!, Eighteen! Twenty-four* etc (Use numbers in the range 1-30).

Saying the Number Word Before:

I am going to say a number and I want you to say the number before the one I say. *Seven! Ten! Fifteen!, Twenty!, Thirty!* (Use numbers 1-30)

SESE: Facts about ladybirds

Watch the following video

<https://www.youtube.com/watch?v=nl7KqpgoN9o>

Ladybird facts:

*A ladybird is an insect. It has 6 legs. It is a small, round flying beetle.

* It hibernates in winter and comes out in Spring.

*Not all ladybirds are ladies! Some are male and some are female.

*It has 2 antennae which allow it to touch, taste and smell.

*It uses its 2 front legs to clean its head and antennae.

*It has black spots on its body.

*Its coloured spotted body is really a shell that protects 2 pairs of delicate wings.

* The ladybird helps gardeners by eating greenfly that like plants such as roses.

	<p>* The female lays her eggs on the underside of a leaf near greenfly so that her babies will have food when they hatch. <u>Writing Activity:</u> Write out two facts about ladybirds.</p>
<p>Wednesday</p>	<p>English Phonics: 'oi' Watch the following: https://www.youtube.com/watch?v=Z-OwWdE-Ezq</p> <p>Action: Pretend you are the captain of the ship and cup hands around mouth and shout <i>Oi, Oi</i></p> <p>Writing Write a list of 'oi' words : oil, coin, soil, boil, point, spoil, ionk, toilet. Write the following sentences: I plant seeds in the soil. I spend coins in the shop.</p> <p>Reading: Choose a book to read from the Collins Big Cat online library.</p> <p>Irish Téama: Bia(food)/ Bua Na Cainte Ceacht 3 Is maith le luch cáis.(The mouse likes cheese) Is maith le cat bainne.(The cat likes milk) Is maith le madra cnámh.(The dog likes bones) Is maith le bó féar.(The cow likes grass)</p> <p>Tasc Éisteachta: 3.1 & 3.2</p> <p>Maths: Senior Infants/Mathemagic Book/3D Shapes Page 26 https://my.cjfallon.ie/preview/student/1323/32</p> <p>A sphere has a round face. It can roll. It cannot stack or slide. It has no corners or straight edges. Examples-orange, ball.</p> <p>A cube had 6 square faces. It has 8 corners and 12 straight edges. It cannot roll. It can stack and slide. Examples- dice, box.</p>

SESE-Small World -'Name the Minibeasts' Page 49
<https://my.cjfallon.ie/preview/student/16881/55>

Thursday

English

Phonics: 'ue'

Watch the following:

<https://www.youtube.com/watch?v=etpQylWBIC4>

Action: Point to people around you and say *you, you, you*.

Writing:

Write a list of 'ue' words:

Fuel, queue, statue, argue, barbecue, rescue.

Write the following sentences:

1. Mum put a burger on the barbecue
2. I do not argue with my friend.

Reading:

Choose a book to read from the Collins Big Cat online library.

Irish Bua na Cainte- Téama: Bia (food)

Ceacht 4

Comhrá: (conversation)

Oscail an bosca lóin(open the lunchbox)

Cad atá sa bhosca lóin? (What is in the lunchbox?)

Tá ceapairí sa bhosca lóin (There are sandwiches in the lunchbox)

cáis(cheese), úll(apples), banana buí(yellow banana), oráiste(orange),
piorra(pear), arán(bread), im agus subh(bread and butter).

Cluiche (Game): Tasc Éisteachta agus dathaigh

Maths Senior Infants/Mathemagic Book/3D Shapes Page 27

<https://my.cjfallon.ie/preview/student/1323/33>

A **cylinder** had 2 flat faces(circles) and 1 curved face.

It can roll. It can stack and slide.

It has 2 curved edges.

It has no corners.

Examples- candle, tin of beans, packet of biscuits

A **cuboid** has 6 faces.

It cannot roll. It can stack and slide.

It has 8 corners.

It has 12 straight edges.

	Examples- cereal box.
Friday	<p>English</p> <p>Phonics: 'er' Watch the following: https://www.youtube.com/watch?v=Taa3ANEyN_Y</p> <p>Action: Roll hands over each other like a mixer and say <i>ererer</i>.</p> <p>Writing: Write a list of 'er' words: hammer, jumper, sticker, letter, river, mixer, tower, her. Write the following sentences: I stuck a sticker on my book. I see a fish in the river.</p> <p>Reading: Choose a book to read from the Collins Big Cat online library.</p> <p>Irish Bua na Cainte- Téama: Bia (food) Ceacht 5 Comhrá: (conversation) Cé leis <u>an bosca lóin?</u> (Who owns this <u>lunchbox?</u>) Is le Teidí é. (It is Teddys)</p> <p>Tá an <u>bosca lóin</u> lán/folamh. (The <u>lunchbox</u> is full/empty) an mála(bag), an cupán(cup), an buidéal(bottle)</p> <p>Tasc Éisteachta 5.1/ 5.2</p> <p>Maths Senior Infants/Mathemagic home-school links/3D Shapes Page 11 https://my.cjfallon.ie/preview/student/7390/13</p> <p>Art and Crafts: Ladybird Art Equipment: red paint, half an apple, a black marker, paper Method: Paint the flat part of the apple half with the red paint (less is more). Press it down on the page which should make a shape similar to the ladybird's body. You can print a few ladybirds if you like. When the paint dries use the black marker to draw a head and the black spots.</p>

Music: Ladybug Song-Sing along and have fun!

<https://www.youtube.com/watch?v=RQJrvL3VvgA>